

Transportation-Water-Materials Design

CGN 4806 Section 09AD

Class Periods: Monday, periods 8 – 10 (3:00 PM – 6:00 PM)

Location: Weil 0238

Academic Term: Spring 2023

Instructor

Name: Shirish Bhat

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Office Phone Number - TBD

Office Hours: Mon 11:00 AM – 1:00 PM (group meetings on Teams/Zoom); Tue – Fri after hours (appointments),

Office Location: (TBD)

Teaching Assistant/Peer Mentor/Supervised Teaching Student

N/A

Course Description

Simulation of a design project experience through the completion and presentation of a comprehensive roadway project design. Students work in multi-disciplinary groups to complete a system design that includes roadway, traffic, materials, hydrologic and geotechnical considerations. 3 credits.

Course Pre-Requisites / Co-Requisites

Senior standing.

Course Objectives

Expose students to the business of engineering design by participating on multidisciplinary teams in an actual design project with as realistic conditions as can be created in the classroom. This course intends to incorporate material learned from the relevant courses taken to date and use the science and engineering fundamentals along with the ability to communicate clearly about what is being done in solving a design problem. At this stage, the student should be able to perform the assigned design project in this class with little or no technical instruction.

Materials and Supply Fees

N/A

Relation to Program Outcomes (ABET)

Outcome	Coverage
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	5%
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	30%
3. An ability to communicate effectively with a range of audiences	20%
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	5%
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	30%
6. An ability to develop and conduct appropriate experimentation, analyze, and interpret data, and use engineering judgment to draw conclusions	5%
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	5%

Required Textbooks and Software

No textbook is required.

Recommended Materials

Following is a partial list of reference materials that are available for free. Other references will be recommended and/or provided as deemed necessary.

Florida Department of Transportation Design Manual (FDM)

<http://www.fdot.gov/roadway/FDM/>

Florida Department of Transportation Standard Plans for Road Construction

<http://www.fdot.gov/design/standardplans/>

Florida Department of Transportation Standard Specifications for Road and Bridge Construction (Divisions II & III), Special Provisions and Supplemental Specifications

<http://www.fdot.gov/programmanagement/default.shtm>

Florida Department of Transportation Drainage Manual

<http://www.fdot.gov/roadway/Drainage/ManualsandHandbooks.shtm>

Florida Department of Transportation Drainage Design Guide

<https://www.fdot.gov/roadway/Drainage/Manualsandhandbooks.shtm>

Florida Department of Transportation Manual on Uniform Traffic Studies (MUTS)

<https://www.fdot.gov/traffic/TrafficServices/Studies/MUTS/MUTS.shtm>

Manual on Uniform Traffic Control Devices (MUTCD) - 2009

<http://mutcd.fhwa.dot.gov/>

Florida Department of Transportation Flexible Pavement Design Manual

<http://www.fdot.gov/roadway/PM/publicationS.shtm>

Florida Department of Transportation Rigid Pavement Design Manual

<http://www.fdot.gov/roadway/PM/publicationS.shtm>

Florida Department of Transportation Traffic Engineering Manual

<http://www.fdot.gov/traffic/TrafficServices/Studies/TEM/tem.shtm>

Federal Highway Administration Hydraulic Engineering Circular Number 18 (HEC 18).

http://www.fhwa.dot.gov/engineering/hydraulics/library_arc.cfm?pub_number=17

Florida Department of Transportation Project Development and Environment Manual, Parts 1 and 2

<http://www.fdot.gov/environment/pubs/pdeman/pdeman1.shtm>

Course Schedule

Instructor will cover a few of the following topics in person. Guest lectures, where necessary, will cover topics via Zoom. There are no exams. Course is subdivided into 3 Phases (Phase I – Proposal Writing; Phase II – Project Development & Environment (PD&E) Development, Phase III – Preliminary Design) and Team Participation. Each phase of the course consists of a quiz, multiple assignments and reports, and a presentation. Access to all the class materials is managed through Canvas - E-Learning @ UF. Students are required to submit their assignments and design reports in Canvas.

Week	Date	Phase	Topics
1	1/9/2023	I	Class begin Course and project overview public communication, sustainability basics, plan reading basics, proposal writing
2	1/16/2023	I	MLK Day - no class
3	1/23/2023	I	Proposal writing, project schedule, bid price proposal
4	1/30/2023	I	Proposal writing
5	2/6/2023	I	Proposal presentations
6	2/13/2023	II	PD&E development – introduction, field investigation, typical sections

Week	Date	Phase	Topics
7	2/20/2023	II	PD&E development - right of way, utilities
8	2/27/2023	II	PD&E development - multilane highway segment and signalized intersection analysis
9	3/6/2023	II	PD&E development - pond siting analysis
10	3/13/2023	II	Spring break – no class
11	3/20/2023	II	PD&E presentations
12	3/27/2023	III	Preliminary design - conceptual plan preparation
13	4/3/2023	III	Pavement design, highway drainage analysis
14	4/10/2023	III	Highway culvert and ditch design
15	4/17/2023	III	Stormwater management facility design
16	4/24/2023	III	Preliminary design presentations
16	4/26/2023		Class end – no class

Attendance Policy, Class Expectations, and Make-Up Policy

Because of the limited number of class meetings and the multi-disciplinary team nature of this course, each student is expected to attend every class, and effectively use the class time to identify, assign and coordinate work assignments and effort among the team members. Any presentation that is not presented on the scheduled date will receive a zero. Late assignments and reports will lose 5 points for each day late. You can no longer be able to submit reports after two days, and you will receive a zero.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Evaluation of Grades

Phase	Task(s)	Total Points	Percentage of Final Grade
Phase I – Proposal Writing	Assignments, reports, and presentation - (4)	100	20%
Phase II – PD&E Development	Assignments, reports, and presentation - (7)	100	35%
Phase III – Preliminary Design	Assignments, reports, and presentation - (4)	100	35%
Individual Assessment	In-class quizzes - (3)	100	5%
Team Participation	Timesheets, teamwork & evaluations	100	5%

Grading Policy

Percent	Grade	Grade Points
94 – 100	A	4.00
90 – 94	A-	3.67
87 – 90	B+	3.33
84 – 87	B	3.00
80 – 84	B-	2.67
77 – 80	C+	2.33
74 – 77	C	2.00
70 – 74	C-	1.67
67 – 70	D+	1.33
64 – 67	D	1.00
61 – 64	D-	0.67
0 – 61	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every

person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <https://distance.ufl.edu/state-authorization-status/#student-complaint>.